Music development plan summary: Roundthorn Primary Academy

Overview

Detail	Information
Academic year that this summary covers	2026-2027
Date this summary was published	November 2026
Date this summary will be reviewed	November 2027
Name of the school music lead	Mr. W. Russell
Name of school leadership team member with responsibility for music (if different)	Mr. W. Russell (Curriculum Lead)
Name of local music hub	Greater Manchester Music Hub
Name of other music education organisation(s) (if partnership in place)	Oldham Music Service

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Roundthorn has produced detailed documentation outlining the intent, implementation and impact of its music curriculum. At Roundthorn, we use the Charanga music scheme as the basis of our music curriculum. This scheme of work offers detailed, progressive lessons to support children's learning across school. Lessons in KS1 and KS2 last between 45-60 mins per week. Children in EYFS are taught through the 'Hands and Voices' musical curriculum for 1 hour per week. Musical assemblies that include singing last for 30 mins once per week. This equates to more than the minimum of 1 hour per week for music. A link to more information on the school website is here.

Pupils in Y5 and Y6 have a class instrument lesson for half of the school year– this is known as 'Wider Opportunities.' They learn to play the ukulele. These lessons are taught by a specialist, peripatetic teacher from Oldham Music Service and this is paid

from the school budget. Children have an opportunity to perform for their families in their class assemblies to demonstrate the musical skills they have learned. Other year groups have the opportunity to learn how to play a tuned instruments as part of their music lessons e.g. bells, xylophones and glockenspiels. Children showcase their skills and talents during music assemblies where they perform to parents and peers each term.

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Roundthorn, additional music provision is structured to be inclusive, aspirational and responsive to pupils' needs, ensuring that all children, including those eligible for pupil premium funding, have equitable access to high-quality opportunities.

Targeted small-group tuition is provided weekly by a specialist music teacher following the Hands and Voices to support the development of children with particular disadvantages in KS1.

Weekly singing assemblies are held, led by our music leader supported by other teachers. We use a range of sources, including Charanga, Out of the Ark and POPUK materials. Additional singing opportunities are built into the wider curriculum, particularly in preparation for key celebration assemblies such as Christmas and Eid. Aligned with our '7 musts of Focus Trust', children in Year 4 have the opportunity to learn songs from the Young Voices platform which is designed to inspire teamwork, artistic expression and a love of singing. These children attend the Young Voices concert in Manchester each year. This visit takes place into the evening and is paid for entirely from the school budget.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

All children from Nursery to Year 6 take part in annual Christmas performances, where songs are learnt, rehearsed and performed. This involves performing a published nativity (EYFS and KS1) in their year group or rehearsing and performing traditional Christmas songs (KS2).

Year 6 pupils have the opportunity to visit London in spring term. As part of this residential visit, they are taken to the theatre to watch a West End musical, most recently ‘Matilda the Musical’ and ‘Back to the Future the Musical’. This visit is subsidised by 50% for all children attending.

In addition, pupils’ musical awareness is developed through regular exposure to a diverse range of artists, including those with local links to Oldham. Music is incorporated into daily routines, such as during classroom transitions, to broaden pupils’ listening experiences and appreciation of different styles and cultures.

In the future

This is about what the school is planning for subsequent years.

- To continue to provide high quality lessons using the Charanga music scheme, and other resources and through whole class instrument tuition supported by Oldham Music Service.
- To find further opportunities for children and classes to listen to live music through visits or visitors or staff who have musical talents.
- To embed specific musical vocabulary, including the interrelated dimensions, into our teaching of music across KS1 and KS2.
- To explore opportunities for how we teach composition and improvisation through apps and musical software.

Further information

Our music scheme Charanga: Charanga website

The Department for Education publishes a guide for parents and young people on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Oldham Music Service website: Website link here