History Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Talking about ourselves and our families Old household objects	**The first story of Christmas - Nativity** **Remembrance Day**				Personal History- What was it like when you first joined Nursery? What can you do now that you couldn't then?
Reception	Talking about ourselves and our families Old household objects	**The first story of Christmas - Nativity** **Remembrance Day**	**A figure from the past** Wangari Maathai			Personal History- What was it like when you first joined Reception? How have you changed? What can you do now that you couldn't do before? What did police/ firefighters used to wear?
EYFS	Daily discussions with children- what did you do this morning, afternoon, yesterday? Visual timetable Timeline display in the corridor					
Year 1		**Did your grandma have an iPad when she was young?** **Changes within Living memory. Where appropriate, these should be used to reveal aspects of change in National Life**	**What was the most important invention in Victorian and New Elizabethan times?**		**Why have all the mills gone?** **Significant historical events people and places in their own locality.**	

		History of Toys (Grandparents – Modern Day)	**The lives of significant individuals in the past who have contributed to National achievements. Compare aspects of life in different periods.** Queen Victoria Queen Elizabeth II		Significant events within own locality: The Industrial Revolution The lives of local significant individuals in the past who have contributed to National achievements LS Lowry (Salford) Suffragettes –Annie Kenney (Oldham) Places in their own locality: Acorn Mill (Housing now in Lees) Athens Mill (Leesbrook country park), Leesbrook Mill is still in situ, Owl Mill (replaced with housing in Lees), Lowerhey Mill (replaced with Hey With Zion School), Elk Mill, Wider – Salford (Lowry).
Year 2		**Why do we have Remembrance day?** **Events beyond living memory that are significant Nationally** Remembrance Day			**What can we learn from Rosa Parks and Emily Davison?** **The lives of significant individuals in the past who have contributed to International achievements. Some to be used to compare aspects of life in different periods.** Rosa Parks -Bus Boycott Emily Davison- Suffragettes
Year 3		**What was the Ancient Britons greatest invention?** **Changes in Britain from Stone Age to Iron Age** Late Neolithic hunter-gatherers and early farmers - Skara Brae.			**What mattered to the Ancient Egyptians?** **The achievements**

		The Bronze Age religion, technology and travel - Stonehenge. Iron Age hill forts: tribal kingdoms, farming, art and culture.			**of the earliest civilizations - an overview of where and when the first civilizations appeared and a in depth study of Ancient Egypt.**	
Year 4			**How did life in Britain change when the Romans ruled?** **The Roman Empire and its impact on Britain** Julius Caesar's attempted invasion in 55-54 BC. The Roman Empire by AD 42 and the power of its army. Successful invasion by Claudius and conquest, including Hadrian's Wall. British resistance - Boudica	**How do we know that the Romans were in Oldham?** **Local History Study- a depth study linked to one of the British areas of study- Roman Empire**	**How did the Ancient Greeks change the world?** **Ancient Greece – a study of Greek life and achievements and their influence on the western world.**	

			'Romanisation' of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity.			
Year 5		**How did Anglo Saxons rule Britain?** **Britain's Settlement by Anglo-Saxons and Scots** Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire. Scots invasions from Ireland to north Britain (now Scotland). Anglo-Saxon invasions, settlements and kingdoms: place names and village life. Anglo-Saxon art and culture. Christian conversion – Canterbury, Iona and Lindisfarne.			**Why was Baghdad such an important city in 900CE? (In depth study)** **A non European society that provides contrasts with British History -one chosen from: early Islamic civilisation, including of Baghdad cAD900**	

Year 6	**Why did the Vikings invade England?** **The Viking and Anglo Saxon Struggle for the Kingdom of England to the time of Edward the Confessor.** Viking raids and invasion. Resistance by Alfred the Great and Athelstan, first king of England. Further Viking invasions and Danegeld. Anglo-Saxon laws and justice. Edward the Confessor and his death in 1066.				**Why has crime and punishment changed from 1066 to the modern day?** **A study of an aspect or theme in British history that extends pupils chronological knowledge beyond 1066: Changes in an aspect of social history, such as crime and punishment from the Anglo-Saxons to the present.**